

SOMETIMES, TEACHING ALL STUDENTS AT GRADE-LEVEL DOESN'T WORK

WE NEED YOUR HELP:

All students need to be taught at the level of their learning readiness.

Please Support H.2051:

An act to Document Learning Readiness, Achievement and Growth


WHY Massachusetts Needs this Bill:

- Current Massachusetts assessments measure only grade level content.
- Assessments need to span multiple grade levels to be meaningful for both struggling and high ability students.
- ADAPTIVE TESTING makes this possible.
- Computer Adaptive Tests ask questions based on the students' responses to previous ones.
- Because Adaptive testing adjusts to the student's level, it takes less time.
- Adaptive testing serves *all* students, whether they are below, at, or above grade level.

***Unless we measure the actual academic readiness of all our students,
many will not be taught at the level they need.***

The MAGE Advocacy Network is a coalition of parents, educators and health professionals committed to ensuring that all students have the opportunity to develop to their full potential.


www.Massgifted.org/advocacy



TEACH ME!

Gifted and talented children have unique learning needs that set them apart from their peers. These learners benefit most when taught by teachers trained to identify and support them. **Invest in training and professional learning.**

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the Giftedness Knows No Boundaries team.

 NATIONAL ASSOCIATION FOR
Gifted Children
www.GiftednessKnowsNoBoundaries.org